



Whiteford Agricultural School District

6655 Consear Rd, Ottawa, Lake, MI 49267

Scott L. Huard, Superintendent

On July 14, 2022, Governor Gretchen Whitmer signed into law Public Act 144 of 2022. Section 98c (MCL 388.1698c) of the act appropriates \$52,056,000 in federal funding for local education agencies to address learning loss as part of the Governor's Emergency Education Relief (GEER) Fund and part of the Secondary School Emergency Relief (ESSER) II Fund. The funds support goal 5 of Michigan's Top 10 Strategic Education Plan.

District Mission: Whiteford Agricultural School District's mission is to engage in purposeful learning and empower all for a meaningful role in our dynamic world.

District Vision: Whiteford Agricultural School District's vision is to develop value-driven leaders and critical thinkers who will positively impact their community.

District Strategic Plan Initiatives/Goals (2022-2027):

1. Academic/Programs: Develop and maintain a rigorous and relevant curriculum among all disciplines that is vertically aligned K-12.
2. Personnel & Leadership: Develop and implement a plan to attract and retain highly-qualified, motivated staff.
3. Culture & Learning Environment: Develop a core set of values that support social-emotional health for all Bobcats.
4. Facilities: Develop and implement a comprehensive plan for improving and maintaining the physical assets of the district.

District Beliefs:

1. We believe everyone has the ability to be successful.
2. We believe in meeting the social, emotional, and academic needs of everyone in an environment that is physically and emotionally safe.
3. We believe in a highly qualified and dedicated staff.
4. We believe community support is valuable in promoting student success.

98c Learning Loss Plan: Whiteford Agricultural Schools will commit 98c funds to address learning loss among targeted student groups through the administration of high-quality, reliable assessments to assess and monitor student academic and behavior progress through the use of differentiated instruction that is provided in one-on-one or small group group settings.

Strategies:

- During School, After-School and/or Summer School Programming
 - Tutoring
 - Small Group Intervention Classes
 - Individualized Edmentum Exact Path
- Staff Professional Development
 - Social Emotional Learning
 - 5D+ Instructional Framework
 - Assessment Practices for Acceleration
 - Accelerated Learning Through Student Engagement
 - Focus on Essential Skills

Metrics:

- Students will be identified and progress monitored for effectiveness through:
 - NWEA MAP assessments
 - Acadience Learning assessments
 - STAR benchmark assessments
 - Edmentum Exact Path progress monitoring
 - District developed summative unit assessments
 - District developed formative assessments
 - Behavior growth data
 - Attendance data