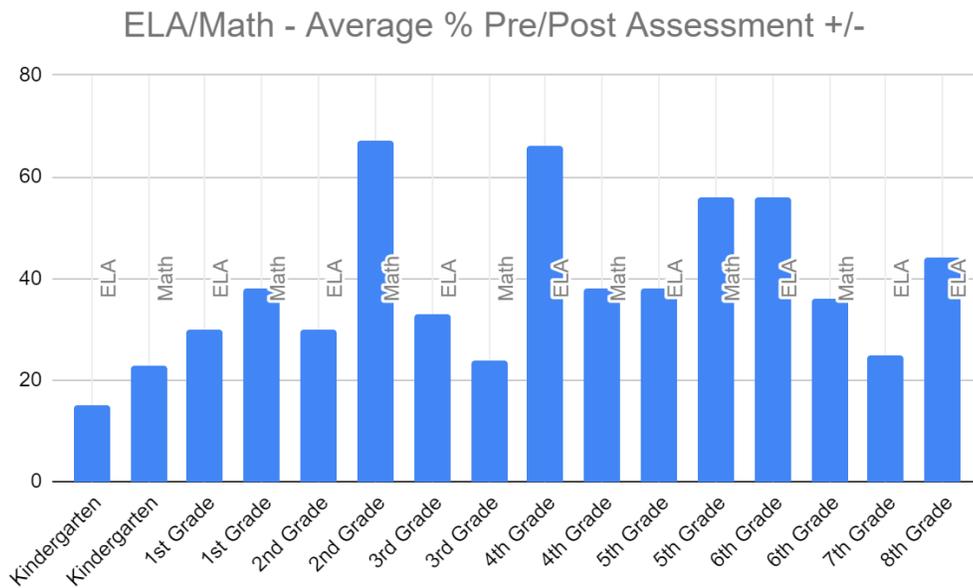


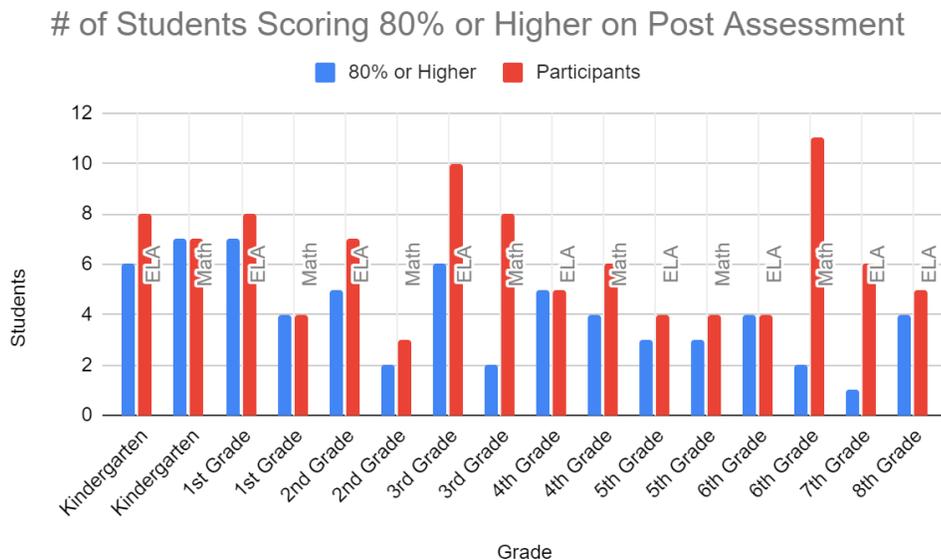
**98c Grant Before/After School Program Data** - You might recall that we received \$40,401 from the state as part of the 98c Learning Loss (ESSER) Grant. A plan was shared with the Board at our 10/24 BOE Meeting that can be accessed [here](#). The before/after school program ran from April 11-May 25. We were able to secure several teachers and staff members that worked with small groups of students for instruction of ELA and Math. Staff identified students for the program through standardized or grade-level assessments as group sizes are limited to 4 students per group for intense and direct instruction. Families received a flier, phone call, or email inviting their child to attend as well as details of the program. We had 25 teachers/staff members leading nearly 30 student groups before or after school. We had a total of 100 students involved in the program. Here is some growth data that can be traced to this program or may have been affected by the program.

Students were given a pre assessment (beginning) and post assessment (end) for the skills that they would be working on directly in small groups. Outlined in TABLE 1 is the AVERAGE % GROWTH from pre to post assessment, while TABLE 2 shows the number of students that scored 80% or higher on the post assessment.

**TABLE 1**



**TABLE 2**



Students take the NWEA Benchmarking Assessment Fall, Winter, and Spring. The data below outlines RTI growth from Winter to Spring. We cannot directly correlate RTI growth gains to the program, but it can be a measure that may have slightly affected growth from a student attending the 98c Before/After School Program. Outlined in TABLE 3 is the AVERAGE RTI SCORE GROWTH from Winter to Spring:

TABLE 3

