Type of Drill

Number/Schedule

Agency: Monroe County Sheriff's Office

Agency;

Agency:

School Drill Documentation

Fire	Five drills – Three must be completed by December 1						
Tornado	Two drills – One must be completed in March						
Safety/Security	Three drills – One must be completed prior to December 1 and one after January 1						
	 One drill shall include security measures that are appropriate to an emergency, such as the release of a hazardous material. One drill shall include security measures of a potentially dangerous individual on or near the school premises. Seek input from the administration of the school and local public safety on the nature of the drill. 						
Note - At least one of the drills must be conducted during a lunch or recess period, or at another time when students							
are gathered but	not in c	lassrooms.					
School: Whiteford Elementary School			Principal: Samuel Marsh				
Date of drill: 10/24/25			Number of students: 332 Nu			ber of Staff: 41	
Time initiated: 10:3	30		Time conclude	ed 10:35]a.m		
Situation at Start of the Drill (Check the appropriate box)							
☐ Before school	☐ Before school ☑ During class tin		ne Passing time			Recess	
Lunch time		Assembly		After school		Other:	
Remarks:							
This report is for: (check box next to applicable drill)			Fire drill number 1 2 3 4 5 for the 2025-26 school year Tornado drill number 1 2 for the school year Safety/Security drill number 1 2 3 for the school year				
Name of person co	onductir	ng drill: Samuel Mars	sh				
)			
Title of person con	ducting	drill: Principal	11				
Signature or person conducting drill: Date: 10/24/25							
If the drill was coordinated with agencies such as law enforcement, fire department, or emergency management, list the agency, official's name, and title.							

Must post on the school's website within 30 days after completing the drill. The form must be maintained on the school website for at least three years.

Name:

Name: Brandon Benes

Name:

Title: Deputy / SRO

Title:

Title: