

**Whiteford Elementary School
2022-2023 Goal Reporting
Required by February 2023 and by June 2023**

Table A:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 750 their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 13

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30

Female				
Male				
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
Kindergarten				
1st Grade				
2nd Grade				
3rd Grade				
4th Grade				
5th Grade				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person				

**Whiteford Middle School
2022-2023 Goal Reporting
Required by February 2023 and by June 2023**

Table A:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of

	student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 13

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female				
Male				
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
6th Grade				
7th Grade				
8th Grade				

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 13

Reporting Category Suggest reporting on subgroups where $n \geq 30$	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person				