LETTER OF AGREEMENT Between Whiteford Agricultural Schools and the Whiteford Education Association/MEA-NEA

This Letter of Agreement is entered into this 30th day of September, 2024, by and between Whiteford Agricultural Schools, referred to as the "School District" and Whiteford Education Association, referred to as the

In consideration of the mutual covenants hereinafter set forth, the School District and the Association hereby agree to the following:

In keeping accord with the understanding between the parties, it is understood that Legislation requires that 20 percent of teacher and administrator evaluations be based on student growth and assessment data. Schools, districts, ISDs, and PSAs using educator evaluation as a continual improvement process are encouraged to define student growth and assessment data goals over two or more points in time (Castellano and Ho. 2013). For the 2024-2025 school year, 5D+ Student Growth Measures will be based on the following terms and details outlined in the 5D+ Teacher Evaluation Handbook 24-25 in determining the 20 percent student growth measure:

TK	SLO (10%)	SLO (10%)
KG-2nd	MDE Early Llt/Math (10%)	SLO (10%)
3rd-7th R/M	NWEA (10%)	SLO (10%)
8th R/M	SLO (10%)	SLO (10%)
9th-11th R/M	PSAT/SAT (10%)	SLO (10%)
12th R/M	SLO (10%)	SLO (10%)
7th-11th SS/Sci	SLO (10%)	SLO (10%)
All Others	SLO (10%)	SLO (10%)
Non Instructional	Student Growth Measure Re	flection (20%)

With regards to Student Learning Objectives (SLOs), teachers will complete the Student Learning Objectives

Template (attached) that outlines details of the SLO that will assist in the developing and approving of SLOs. Non

Instructional staff will complete the Student Growth Measure Reflection (attached) to represent student growth.

Both parties also agree that this Agreement shall not be deemed a precedent or past practice for purposes of the labor relations between the parties. This letter of agreement will expire on June 30, 2025 and will be subject to future contract negotiations.

Whiteford Agricultural Schools

"Association".

X (·)

Date: /0/8/24

Whiteford Education Association/MEA-NEA

Ву:

Date: / O.C.

Student Learning Objectives Template

Name of Teacher:		
Content Area:	Grade Level(s):	Academic Year:
Course-L Targeted	, = , =	
Interval of Instruction:	YearSemesterO	Other:
1. Student Population:		
-	ed in the SLO. Describe the char	acteristics of the student population
including how many studen	ts are general education, special	l needs, 504 plans, ESL, etc.
2. Learning Standards:		
What are the essential stan	dards connected to the learning	content of the SLO?
		A
3. Baseline Data/Growth To	-	as and calculated growth targets
Attach the Student Growth	wieasure spreadsneet with score	es and calculated growth targets.
4. Assessment:		
Attach the assessment and	answer key, scoring guides and/	or rubrics for all assessment items.
Please make sure essential	standards are marked for each q	uestion.
Principal Comments:	ApprovedModificati	ions Required (See Notes On Back)
Principal Signature:	[Date:

<u>Student Growth Measure Reflection</u> (for non-instructional teaching staff)

Personnel who do not have students rostered to them do NOT need to complete the Student Growth Data Spreadsheet template, and personnel who are working with students in an academic matter should attach data showing growth for their students this year to this document. If uncertain, personnel can discuss with their principal what data would make sense.

Teache	er	School Year:	Position:
1.	Identify celebrations using the that went well this year? How		the school year. (What are some things
2.	Describe the students you supp	orted (grade level, suppor	ts needed, focus areas, etc.).
3.	do you determine what success	looks like with students?	wth and to inform your instruction. (How What tools do you use to determine students based on those tools?)
4.		r. What ignited the idea or	ed to enhance the learning that occurred r was a catalyst to make these changes?

5.	How did you support students during/regarding their Tier 1, 2, and/or 3 instruction? (What processes/procedures do you have in place to support student learning? How/when do you meet with students? What supports/resources do you offer?)
6.	Overall, how effective do you think you were this year? Why
Attach	documentation that would support student achievement.