

SIT/SAT Fidelity Checklist

School Name: _____

Date: _____

Concern(s): Reading _____ Writing _____ Math _____ Behavior _____

Directions: After the SIT/SAT meeting, check whether each of the personnel identified in items 1-9 were present or absent. For items 10-26, please check whether the critical components of problem solving/Response to Intervention were present or absent during each SIT/SAT meeting.

Critical Components

Personnel Present	Present	Absent	Notes:
1. Principal			
2. General Education Teacher			
3. Parent			
4. Behavior Interventionist/Dean of Students			
5. Academic Interventionist			
6. Special Education Teacher			
7. School Psychologist			
8. Speech and Language Pathologist			
9. Social Worker			
10. Administrator			
11. Facilitator			
12. Note-taker			
13. Timekeeper			
14. Fidelity Checklist Recorder			
Problem Identification			
11. Primary concern was identified in observable terms	YES	NO	
Problem Analysis			
12. Data were collected to determine the current level of performance (baseline)	YES	NO	
13. The students current level of performance was compared to peers's performance	YES	NO	
14. A hypothesis was chosen to suggest why the student is having difficulty	YES	NO	
15. The goal was identified	YES	NO	
16. Instruction, curriculum, or school environment were chosen to modify to enable the student to attain the goal.	YES	NO	
Intervention Development			

17. Interventions were developed in areas for which data	YES	NO	
18. Evidence-based interventions were discussed	YES	NO	
19. Intervention actions, when the actions will occur and who is responsible were identified	YES	NO	
20. Frequency, focus, and dates of progress monitoring were agreed upon.	YES	NO	
21. Someone was identified to check on intervention fidelity	YES	NO	
Goal Statement			
22. Goal was clearly stated by including target date, replacement behavior and goal	YES	NO	
23. A team member was identified to share the intervention plan with the parent (s)	YES	NO	
24. A follow-up meeting was scheduled	YES	NO	