

2023 –2024 Annual Report

Mission / Vision

Engaged ...

in our learning

Encouraged ...

by our community

Empowered ...

for our world

We are Whiteford!



"Home of the Bobcats"

HOME of the Bobcats"

Agricultural Schools

Engage • Encourage • Empower

Whiteford Elementary School

Samuel Marsh Principal • samuel.marsh@whiteford.k12.mi.us 6655 Consear Road • Ottawa Lake, MI 49267 • 734.856.1443, ext. 104 www.whiteford.k12.mi.us

Whiteford Agricultural School District

6655 Consear Rd, Ottawa, Lake, MI 49267

Scott L. Huard, Superintendent



January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Whiteford Elementary School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Samuel Marsh, Elementary Principal, at 734-856-1443, ext. 104 for assistance.

The AER is available for you to review electronically by visiting the following website www.whiteford.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges for Whiteford Elementary School in relation to our NWEA, MSTEP and Michigan Department of Education (MDE) Early Literacy and Mathematics Assessment data results is in large part due to the current work on curriculum alignment, identification of essential skills and standards for our K-5 students, as well as direct intervention and enrichment services that we can provide for our students as we meet their academic needs for continued growth and proficiency.

The key initiatives at Whiteford Elementary School used to help accelerate student achievement and address these key challenges include:

- Utilizing Richard DuFour's Professional Learning Community (PLC) model for:
 - A Collaborative Culture With a Focus on Learning for All
 - o Identifying essential standards in each core curriculum area
 - o Identifying students needing intervention or enrichment
 - Creating strategies to meet the needs of those interventions and enrichments
 - Collective Inquiry Into Best Practice and Current Reality
 - A Commitment to Continuous Improvement
 - o Results Orientation
- Utilizing Center for Educational Leadership 5D+Instructional Framework and Instructional Growth and Teacher Evaluation Tool
- Utilizing school wide academic interventionists in math and ELA
- Personalized Learning for students through a LMS; Schoology
- Curriculum alignment and revision based on student outcomes from multiple data measures

- Increasing rigor in curriculum offerings and lessons
- Check in/out mentors for identified students
- Utilizing all school media to invite parents to parent/teacher conferences

State law requires that we also report additional information:

- Students are assigned to the Whiteford Elementary School based on academic promotion as an eligible student in the Whiteford Agricultural District.
- We are currently in year three (3) of our five (5) year Whiteford School Strategic Plan. We have four (4) main goal areas we are focusing on. The first goal is to develop and maintain a rigorous and relevant curriculum among all disciplines. We are working to achieve this goal by vetting new curriculums and making sure all of our curriculums are up to date and align with the Common Core Curriculum. The second one is a focus on personnel and leadership which we are working towards developing and implementing a plan to attract and retain highly qualified, motivated staff. The third is to develop a core set of values that support social-emotional health for all students and staff. We are working to achieve this through schoolwide PBIS, monthly value assemblies and morning meetings. The last is a focus on facilities where we want to keep them up to date, well maintained, and make improvements as necessary. We are working toward achieving this goal by surveying the needs and making the necessary adjustments as needed. Through all of the plan, we rely on feedback from stakeholders and data to make adjustments as needed throughout the process.
- Students are selected for inclusion in specialized schools through recommendation of an Individualized Educational Planning Committee. The purpose of these programs is to provide additional learning opportunities to the regular Whiteford curriculum.
- Whiteford Elementary students take the Michigan Department of Education (MDE) Early Literacy and Mathematics Assessment in kindergarten through second grade as their measure of academic progress (See Attachment).
- Third through fifth graders take the Northwest Education Association (NWEA) as their measure
 of academic progress annually (See Attachment).
- A copy of each grade level, (K-5), essential standards for English Language Arts and Mathematics can be obtained on <u>Whiteford Agricultural Schools Website</u> or in the elementary office. These standards are supported with the utilization of our Amplify reading program and our Everyday Math program as well as additional materials. The NGSS Science Standards as well as the Social Studies Core Content can be viewed as well.
- Whiteford Elementary is a high achieving school where the entire staff continually works to support students in their educational success. We are proud of our students and their hard work and look forward to continuing a positive partnership.
- Implementation of the Whiteford Elementary School core curriculum varies as the State and Federal requirements change. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements and focus on Common Core State Standards.

Number (%) of Students Represented by Parents for Face to Face Instruction Students for Parent-Teacher Conferences

2022-2023

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Class	Males (%)	Females (%) Total (%)	Class	Males (%)	Females (%	<u>) Total (%)</u>
2030 (5)	22 (100%)	29 (100%)	51 (100%)	2030	na	na	na
2031 (4)	28 (100%	20 (95%)	48 (98%)	2031 (5)	31 (97%)	22 (100%)	53 (98%)
2032 (3)	26 (96%)	26 (96%)	52 (96%)	2032 (4)	26(100%)	26 (100%)	52 (100%)
2033 (2)	31 (97%)	29 (100%)	60 (98%)	2033 (3)	29 (94%)	32 (97%)	61 (95%)
2034 (1)	25 (100%)	26 (100%)	61 (100%)	2034 (2)	26 (93%)	26 (96%)	52 (95%)
2035 (k)	33 (100%)	37 (100%)	70 (100%)	2035 (1)	28 (100%)	37 (95%)	65 (97%)
2036	na	na	na	2036 (K)	37 (97%)	29(100%)	66 (99%)

We are very proud of our students' accomplishments at Whiteford Elementary School. The staff continually works to sustain and improve excellent instruction to maintain a high level of growth in all academic and social emotional areas. We continue to prepare our students for their future, and look forward to working with our students, their families, and our community.

Sincerely,

Samuel Marsh

Whiteford Elementary Principal samuel.marsh@whiteford.k12.mi.us

(734) 856-1443 Ext. 104





Subject	Grade	Student Group	School Year	Percent Student s	Number	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
ELA		All Students	2022-23	40.9%	40,362	40.7%	22	40.7%	22	16.7%	9	24.1%	13	33.3%	18	25.9%	14
ELA		AII Students	2023-24	39.6%	38,744	40.3%	25	40.3%	25	19.4%	12	21.0%	13	38.7%	24	21.0%	13
ELA		Hispanic of Any Race	2022-23	30.9%	2,680	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2023-24	29.1%	2,543	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	38.9%	2,245	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	38.0%	2,155	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	White	2022-23	48.5%	29,987	40.4%	21	40.4%	21	17.3%	9	23.1%	12	34.6%	18	25.0%	13
ELA	3rd Grade Content	White	2023-24	46.7%	28,773	42.1%	24	42.1%	24	21.1%	12	21.1%	12	38.6%	22	19.3%	11
ELA	3rd Grade Content	Female	2022-23	43.1%	20,946	37.0%	10	37.0%	10	*	7	<=20%	3	29.6%	8	33.3%	9





Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie	Partiall y	Not Proficie	Not
ELA	3rd Grade Content	Female	2023-24	42.3%	20,271	41.9%	13	41.9%	13	19.4%	6	22.6%	7	38.7%	12	19.4%	6
ELA	3rd Grade Content	Male	2022-23	38.7%	19,416	44.4%	12	44.4%	12	<=20%	<3	*	*	*	10	<=20%	5
ELA	3rd Grade Content	Male	2023-24	37.1%	18,473	38.7%	12	38.7%	12	19.4%	6	19.4%	6	38.7%	12	22.6%	7
ELA	3rd Grade Content	Economi cally Disadva ntaged	2022-23	27.6%	15,804	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	4	*	6
ELA	3rd Grade Content	Economi cally Disadva ntaged	2023-24	26.9%	15,185	35.3%	6	35.3%	6	<=20%	<3	*	*	35.3%	6	29.4%	5
ELA	3rd Grade Content	Students With Disabiliti es	2022-23	17.1%	2,263	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Students With Disabiliti es	2023-24	16.2%	2,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	3rd Grade Content	Homeles s	2022-23	16.9%	347	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y	Partiall	Not Proficie	Number Not Proficie nt
ELA	3rd Grade Content	Homeles s	2023-24	15.0%	315	*	*	*	*	*	*	*	*	*	*	*	*
ELA		All Students	2022-23	44.3%	43,415	66.0%	31	66.0%	31	29.8%	14	36.2%	17	23.4%	11	10.6%	5
ELA		All Students	2023-24	43.3%	42,907	51.0%	26	51.0%	26	23.5%	12	27.5%	14	25.5%	13	23.5%	12
ELA		Hispanic of Any Race	2022-23	33.3%	2,882	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	32.8%	2,940	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Two or More Races	2023-24	41.1%	2,388	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	White	2022-23	52.0%	32,175	66.7%	30	66.7%	30	28.9%	13	37.8%	17	22.2%	10	11.1%	5
ELA	4th Grade Content	White	2023-24	51.0%	31,642	51.0%	25	51.0%	25	24.5%	12	26.5%	13	26.5%	13	22.4%	11
ELA	4th Grade Content	Female	2022-23	46.6%	22,418	55.0%	11	55.0%	11	25.0%	5	30.0%	6	*	*	<=20%	1





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		y Proficie	Partiall y	Not Proficie	Not
ELA	4th Grade Content	Female	2023-24	45.2%	22,038	52.0%	13	52.0%	13	28.0%	7	24.0%	6	<=20%	4	*	8
ELA	4th Grade Content	Male	2022-23	42.2%	20,997	74.1%	20	74.1%	20	33.3%	9	40.7%	11	<=20%	3	<=20%	4
ELA	4th Grade Content	Male	2023-24	41.4%	20,869	50.0%	13	50.0%	13	<=20%	5	*	8	*	9	<=20%	4
ELA	4th Grade Content	Economi cally Disadva ntaged	2022-23	30.3%	16,964	>=50%	7	>=50%	7	<=50%	*	<=50%	<3	<=50%	<3	<=50%	2
ELA	4th Grade Content	Economi cally Disadva ntaged	2023-24	29.8%	17,077	31.3%	5	31.3%	5	<=20%	<3	<=20%	*	25.0%	4	43.8%	7
ELA	4th Grade Content	Students With Disabiliti es	2022-23	18.0%	2,420	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Students With Disabiliti es	2023-24	16.3%	2,331	*	*	*	*	*	*	*	*	*	*	*	*
ELA	4th Grade Content	Homeles s	2022-23	19.5%	372	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Percent Student s	Number Student s	Student s	Number Student s	Advanc				У		Not Proficie	Not
ELA	4th Grade Content	Foster Care	2022-23	23.5%	93	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	All Students	2022-23	43.9%	43,225	38.8%	19	38.8%	19	18.4%	9	20.4%	10	28.6%	14	32.7%	16
ELA	5th Grade Content	All Students	2023-24	44.0%	43,351	57.7%	30	57.7%	30	17.3%	9	40.4%	21	25.0%	13	17.3%	9
ELA		Hispanic of Any Race	2022-23	34.2%	2,975	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Hispanic of Any Race	2023-24	32.7%	2,902	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	42.3%	2,224	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Two or More Races	2023-24	41.2%	2,269	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	White	2022-23	51.1%	31,924	39.1%	18	39.1%	18	17.4%	8	21.7%	10	30.4%	14	30.4%	14
ELA	5th Grade Content	White	2023-24	51.4%	31,850	59.2%	29	59.2%	29	16.3%	8	42.9%	21	26.5%	13	14.3%	7





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s		Number Student s	Advanc	Number Advanc ed	Proficie	Proficie nt	Partiall y	Partiall	Not Proficie	Not
ELA	5th Grade Content	Female	2022-23	46.7%	22,443	35.7%	10	35.7%	10	<=20%	4	*	6	28.6%	8	35.7%	10
ELA	5th Grade Content	Female	2023-24	46.7%	22,546	47.6%	10	47.6%	10	<=20%	<3	*	*	28.6%	6	23.8%	5
ELA	5th Grade Content	Male	2022-23	41.2%	20,782	42.9%	9	42.9%	9	*	5	<=20%	4	28.6%	6	28.6%	6
ELA	5th Grade Content	Male	2023-24	41.5%	20,805	64.5%	20	64.5%	20	22.6%	7	41.9%	13	22.6%	7	12.9%	4
ELA	Grade	Economi cally Disadva ntaged	2022-23	29.7%	16,451	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	5	*	6
ELA		Economi cally Disadva ntaged	2023-24	30.4%	17,100	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	4	<=50%	3
ELA	5th Grade Content	Students With Disabiliti es	2022-23	14.9%	1,907	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Students With Disabiliti es	2023-24	14.3%	1,958	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	State Number Student s Proficie nt	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y Proficie		Not Proficie	Not
ELA	5th Grade Content	Homeles s	2023-24	18.3%	372	*	*	*	*	*	*	*	*	*	*	*	*
ELA	5th Grade Content	Foster Care	2023-24	20.8%	78	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	All Students	2022-23	42.9%	42,519	69.8%	37	69.8%	37	32.1%	17	37.7%	20	17.0%	9	13.2%	7
	3rd Grade Content	All Students	2023-24	43.4%	42,666	69.4%	43	69.4%	43	30.6%	19	38.7%	24	17.7%	11	12.9%	8
Mathem atics	3rd Grade Content	Hispanic of Any Race	2022-23	30.7%	2,705	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2023-24	29.8%	2,695	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	Two or More Races	2022-23	38.0%	2,193	*	*	*	*	*	*	*	*	*	*	*	*
	3rd Grade Content	Two or More Races	2023-24	40.2%	2,278	*	*	*	*	*	*	*	*	*	*	*	*
atics	3rd Grade Content	White	2022-23	51.6%	31,991	70.6%	36	70.6%	36	31.4%	16	39.2%	20	17.6%	9	11.8%	6





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	3rd Grade Content	White	2023-24	51.5%	31,755	70.2%	40	70.2%	40	33.3%	19	36.8%	21	17.5%	10	12.3%	7
Mathem atics	3rd Grade Content	Female	2022-23	39.0%	19,044	61.5%	16	61.5%	16	30.8%	8	30.8%	8	<=20%	5	<=20%	5
Mathem atics	3rd Grade Content	Female	2023-24	39.4%	18,980	67.7%	21	67.7%	21	29.0%	9	38.7%	12	19.4%	6	12.9%	4
Mathem atics	3rd Grade Content	Male	2022-23	46.6%	23,475	77.8%	21	77.8%	21	33.3%	9	44.4%	12	<=20%	*	<=20%	2
Mathem atics	3rd Grade Content	Male	2023-24	47.3%	23,686	71.0%	22	71.0%	22	32.3%	10	38.7%	12	16.1%	5	12.9%	4
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	28.6%	16,431	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	3	<=50%	3
Mathem atics	Grade	Economi cally Disadva ntaged	2023-24	29.6%	16,814	64.7%	11	64.7%	11	<=20%	<3	*	*	<=20%	<3	*	4
Mathem atics		Students With Disabiliti es	2022-23	20.0%	2,651	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics		Students With Disabiliti es	2023-24	21.0%	2,973	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2022-23	17.3%	358	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	3rd Grade Content	Homeles s	2023-24	16.4%	350	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		All Students	2022-23	38.6%	37,873	80.9%	38	80.9%	38	27.7%	13	53.2%	25	*	*	<=10%	0
Mathem atics	4th Grade Content	All Students	2023-24	39.1%	38,998	58.8%	30	58.8%	30	17.6%	9	41.2%	21	25.5%	13	15.7%	8
Mathem atics	Grade	Hispanic of Any Race	2022-23	26.3%	2,309	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	26.0%	2,391	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Two or More Races	2023-24	34.8%	2,019	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	White	2022-23	46.9%	29,028	82.2%	37	82.2%	37	26.7%	12	55.6%	25	*	*	<=10%	0





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	District Number Student s Proficie nt	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Mathem atics	4th Grade Content	White	2023-24	47.8%	29,711	59.2%	29	59.2%	29	16.3%	8	42.9%	21	26.5%	13	14.3%	7
Mathem atics	4th Grade Content	Female	2022-23	34.5%	16,629	60.0%	12	60.0%	12	25.0%	5	35.0%	7	*	*	<=20%	0
Mathem atics	4th Grade Content	Female	2023-24	34.7%	16,978	48.0%	12	48.0%	12	<=20%	3	*	9	*	8	<=20%	5
Mathem atics	4th Grade Content	Male	2022-23	42.5%	21,244	>=80%	26	>=80%	26	*	8	*	18	<=20%	<3	<=20%	0
Mathem atics	4th Grade Content	Male	2023-24	43.4%	22,020	69.2%	18	69.2%	18	23.1%	6	46.2%	12	<=20%	5	<=20%	3
Mathem atics	Grade Content	Economi cally Disadva ntaged	2022-23	24.3%	13,641	>=50%	8	>=50%	8	<=50%	3	<=50%	5	<=50%	*	<=50%	0
Mathem atics	Grade	Economi cally Disadva ntaged	2023-24	25.0%	14,356	43.8%	7	43.8%	7	<=20%	3	*	4	31.3%	5	25.0%	4
Mathem atics		Students With Disabiliti es	2022-23	15.6%	2,099	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
atics	4th Grade Content	Students With Disabiliti es	2023-24	15.6%	2,231	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	4th Grade Content	Homeles s	2022-23	13.0%	249	*	*	*	*	*	*	*	*	*	*	*	*
atics	4th Grade Content	Foster Care	2022-23	16.8%	66	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	AII Students	2022-23	31.5%	31,126	44.0%	22	44.0%	22	12.0%	6	32.0%	16	28.0%	14	28.0%	14
	5th Grade Content	AII Students	2023-24	32.6%	32,205	55.8%	29	55.8%	29	23.1%	12	32.7%	17	30.8%	16	13.5%	7
		Hispanic of Any Race	2022-23	20.2%	1,778	*	*	*	*	*	*	*	*	*	*	*	*
atics	Grade	Hispanic of Any Race	2023-24	19.8%	1,796	*	*	*	*	*	*	*	*	*	*	*	*
atics	5th Grade Content	Two or More Races	2022-23	28.3%	1,485	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2023-24	29.2%	1,608	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	State Percent Student s Proficie nt	Student s	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Advanc			Partiall y	Number Partiall y Proficie nt	Not Proficie	Number Not Proficie nt
Mathem atics	5th Grade Content	White	2022-23	38.5%	24,081	44.7%	21	44.7%	21	12.8%	6	31.9%	15	27.7%	13	27.7%	13
Mathem atics	5th Grade Content	White	2023-24	39.9%	24,737	57.1%	28	57.1%	28	22.4%	11	34.7%	17	32.7%	16	10.2%	5
Mathem atics	5th Grade Content	Female	2022-23	27.2%	13,079	39.3%	11	39.3%	11	<=20%	<3	*	*	32.1%	9	28.6%	8
Mathem atics	5th Grade Content	Female	2023-24	27.8%	13,509	47.6%	10	47.6%	10	<=20%	4	*	6	28.6%	6	23.8%	5
Mathem atics	5th Grade Content	Male	2022-23	35.7%	18,047	50.0%	11	50.0%	11	22.7%	5	27.3%	6	22.7%	5	27.3%	6
Mathem atics	5th Grade Content	Male	2023-24	37.1%	18,696	61.3%	19	61.3%	19	25.8%	8	35.5%	11	*	*	<=10%	2
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2022-23	17.5%	9,720	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	7
Mathem atics	5th Grade Content	Economi cally Disadva ntaged	2023-24	19.1%	10,788	<=50%	6	<=50%	6	<=50%	<3	<=50%	*	<=50%	*	<=50%	2
Mathem atics	5th Grade Content	Students With Disabiliti es	2022-23	10.2%	1,301	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Not
Mathem atics	5th Grade Content	Students With Disabiliti es	2023-24	10.7%	1,461	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Homeles s	2023-24	8.6%	177	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	5th Grade Content	Foster Care	2023-24	10.4%	39	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	All Students	2022-23	38.9%	38,323	38.0%	19	38.0%	19	14.0%	7	24.0%	12	42.0%	21	20.0%	10
Science	5th Grade Content	All Students	2023-24	40.4%	39,911	57.7%	30	57.7%	30	19.2%	10	38.5%	20	26.9%	14	15.4%	8
Science		Hispanic of Any Race	2022-23	27.2%	2,394	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2023-24	27.3%	2,477	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Two or More Races	2022-23	35.2%	1,844	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2023-24	37.0%	2,032	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent	Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y		Not Proficie	Not
Science	5th Grade Content	White	2022-23	47.4%	29,633	38.3%	18	38.3%	18	12.8%	6	25.5%	12	44.7%	21	17.0%	8
Science	5th Grade Content	White	2023-24	49.0%	30,409	59.2%	29	59.2%	29	18.4%	9	40.8%	20	28.6%	14	12.2%	6
Science	5th Grade Content	Female	2022-23	37.4%	18,015	32.1%	9	32.1%	9	<=20%	4	<=20%	5	42.9%	12	25.0%	7
Science	5th Grade Content	Female	2023-24	38.8%	18,816	38.1%	8	38.1%	8	<=20%	3	*	5	*	10	<=20%	3
Science	5th Grade Content	Male	2022-23	40.2%	20,308	45.5%	10	45.5%	10	<=20%	3	*	7	*	9	<=20%	3
Science	5th Grade Content	Male	2023-24	41.9%	21,095	71.0%	22	71.0%	22	22.6%	7	48.4%	15	12.9%	4	16.1%	5
Science	5th Grade Content	Economi cally Disadva ntaged	2022-23	24.4%	13,498	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Science	5th Grade Content	Economi cally Disadva ntaged	2023-24	26.6%	15,015	>=50%	7	>=50%	7	<=50%	<3	<=50%	*	<=50%	<3	<=50%	3
Science	5th Grade Content	Students With Disabiliti es	2022-23	15.0%	1,916	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	Year		Number Student s Proficie	Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Science	5th Grade Content	Students With Disabiliti es	2023-24	15.8%	2,160	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Homeles s	2023-24	16.6%	341	*	*	*	*	*	*	*	*	*	*	*	*
Science	5th Grade Content	Foster Care	2023-24	19.7%	74	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	All Students	2022-23	18.6%	18,369	20.0%	10	20.0%	10	<=10%	<3	*	*	54.0%	27	26.0%	13
Social Studies	5th Grade Content	All Students	2023-24	18.9%	18,638	<=10%	5	<=10%	5	<=10%	<3	<=10%	*	*	37	*	10
Social Studies	5th Grade Content	Hispanic of Any Race	2022-23	10.8%	954	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Hispanic of Any Race	2023-24	10.4%	940	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2022-23	16.6%	869	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies	5th Grade Content	Two or More Races	2023-24	15.9%	876	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie	Student s	Percent	Number Student s	Student s	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Social Studies	5th Grade Content	White	2022-23	23.0%	14,398	19.1%	9	19.1%	9	<=10%	<3	*	*	57.4%	27	23.4%	11
Social Studies	5th Grade Content	White	2023-24	23.6%	14,657	<=10%	4	<=10%	4	<=10%	<3	<=10%	*	*	37	*	8
Social Studies	5th Grade Content	Female	2022-23	15.7%	7,554	<=20%	3	<=20%	3	<=20%	<3	<=20%	*	*	15	*	10
Social Studies	5th Grade Content	Female	2023-24	15.8%	7,657	<=20%	<3	<=20%	<3	<=20%	<3	<=20%	<3	*	15	*	6
Social Studies	5th Grade Content	Male	2022-23	21.4%	10,815	31.8%	7	31.8%	7	<=20%	<3	*	*	*	12	<=20%	3
Social Studies	5th Grade Content	Male	2023-24	21.8%	10,981	16.1%	5	16.1%	5	<=10%	<3	*	*	71.0%	22	12.9%	4
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2022-23	9.0%	4,964	<=50%	<3	<=50%	<3	<=50%	<3	<=50%	<3	*	7	*	4
Social Studies	5th Grade Content	Economi cally Disadva ntaged	2023-24	9.5%	5,346	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	7	*	3
Social Studies	5th Grade Content	Students With Disabiliti es	2022-23	6.2%	791	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Whiteford Elementary School (04847)

Subject	Grade	Student Group		Percent Student s Proficie	Number Student s Proficie	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Advanc	Advanc	Proficie	Proficie nt	Partiall y Proficie	Partiall y	Not Proficie	Number Not Proficie nt
Studies	Grade	Students With Disabiliti es	2023-24	6.3%	852	*	*	*	*	*	*	*	*	*	*	*	*
Studies	5th Grade Content	Homeles s	2023-24	4.3%	89	*	*	*	*	*	*	*	*	*	*	*	*
		Foster Care	2023-24	6.9%	26	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Whiteford Elementary School (04847)

PSAT

Percent	Number
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Proficie F	Proficie
nt r	nt
	Proficie



Annual Education Report Whiteford Elementary School (04847)

SAT

Location Name	School Year	Subject	Student Group	Mean SAT Score	Benchmark		% Met or Exceeded	Did Not Meet	% Did Not Meet	Number Assessed	
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Annual Education Report Whiteford Elementary School (04847)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Whiteford Elementary School (04847)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	Students	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Whiteford Elementary School (04847)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient	District Percent Students Proficient	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	143	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	155	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	77	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	75	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2023-24	88	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	34	<10	*	*	*	*	*	*	*



Subject	Grade		School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	45	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	116	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	120	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	165	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	135	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	152	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	162	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	164	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	150	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	143	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	155	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	77	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	74	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	88	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	76	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	45	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce		Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	34	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	120	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	116	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	165	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	15	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	13	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	152	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	135	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	162	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	147	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	164	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	150	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	165	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	12	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce		Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	11	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	39	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	40	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2023-24	47	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	51	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	52	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	47	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	28	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	21	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	22	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	12	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	11	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	40	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	39	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	52	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	43	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	47	<10	*	*	*	*	*	*	*

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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Foster Care	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	51	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	52	<10	*	*	*	*	*	*	*



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High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	86.23%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group		Percent Inexperience d		9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Elementary School (04847)	21.12	4.00	18.9%	N/A	N/A	4.00	18.9%

Inexperienced Principals and Other School Leaders

	Total Number of Staffing Group	Number Inexperience d		Count High- Poverty Schools	Percent High- Poverty Schools	Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Elementary School (04847)	1.00	1.00	100.0%	N/A	N/A	1.00	100.0%

Teacher Emergency or Provisional Credentials

	of Teachers		Percent with Emergency or Provisional Credentials		9	Poverty	Percent Low- Poverty Schools
Whiteford Elementary School (04847)		0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools		Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Elementary School (04847)		0.00	0.0%	N/A	N/A	0.00	0.0%

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



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NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Whiteford Elementary School (04847)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Whiteford Elementary School (04847)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Whiteford Elementary School (04847)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



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NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4	Math Reading	80.7 83.5		95.0 94	2.55 2.37
8	Math Reading	86.9 89.3		95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



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Sec. 1003 School Improvement Fund

ISD Name District Name School Name Type of School Funds Received Strategies Implemente	ISD Name
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