

2023-2024 Annual Report

Mission / Vision

Engaged ...

in our learning

Encouraged ...

by our community

Empowered ...

for our world

We are Whiteford!



"Home of the Bobcats"

HITTERS RIP

Agricultural Schools

Engage • Encourage • Empower

Whiteford Middle School

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Whiteford Agricultural School District

6655 Consear Rd, Ottawa, Lake, MI 49267

Scott L. Huard, Superintendent



January 13, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2023-24 educational progress for **Whiteford Middle School**. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Jeremy Fielder, Middle/High School Principal, at 734-856-1443, ext. 102 for assistance.

The AER is available for you to review electronically by visiting the following website www.whiteford.k12.mi.us, or you may review a copy in the main office at your child's school.

For the 2024-25 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24 An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2021-22. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state, had a graduation rate at or below 67%, or failed to exit ATS status in 2021-22. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given one of these labels.

The key challenges for Whiteford Middle School is in large part due to the current work on curriculum alignment and identification of core essential standards. The key initiatives at Whiteford Middle School to accelerate student achievement and address key challenges include:

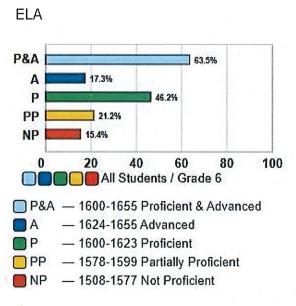
- Utilizing Richard DuFour's Professional Learning Community (PLC) model for:
 - o A Focus on Learning
 - o A Collaborative Culture With a Focus on Learning for All
 - o Collective Inquiry Into Best Practice and Current Reality
 - Action Orientation: Learning by Doing
 - o A Commitment to Continuous Improvement
 - o Results Orientation
- Utilizing Center for Educational Leadership 5D+Instructional Framework and Instructional Growth and Teacher Evaluation Tool
- Personalized Learning for students through a LMS; Schoology
- Curriculum alignment and revision based on student outcomes from multiple data measures

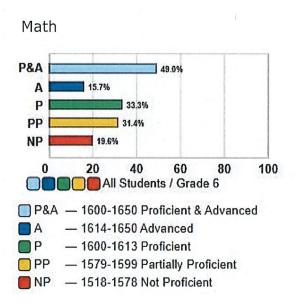
- Increasing rigor in curriculum offerings and lessons
- Check in/out mentors for identified students
- Structured intervention time with core teachers to address key deficits by student by standard
- Utilizing all school media to invite parents to parent/teacher conferences

State law requires that we also report additional information.

- Students are assigned to the Whiteford Middle School based on academic promotion as an eligible student in the Whiteford Agricultural District.
- The current Whiteford Middle School Improvement Plan continues to be built and managed based on student performance data, staff performance data, and local, state and federal requirements. On-going and frequent review of the plan is a necessary component of this process.
- Students are selected for inclusion in specialized schools either through self-nomination or placed by recommendation of an Individualized Educational Planning Committee.
 The purpose of these programs is to provide additional learning opportunities to the regular Whiteford curriculum.
- Implementation of the Whiteford Middle School core curriculum varies as the state and federal requirements change, student performance data is reviewed, and student needs evolve. Continual evaluation of these expectations is the guiding factor in revisions to the delivery and assessment of core content. All curricula meet requirements of content expectations and Michigan State Standards. Core course outlines are available in the Middle School office upon request.
- Whiteford Middle School students take the M-STEP test each spring. Results for the 2022-23 and 2023-2024 school years are as follows:

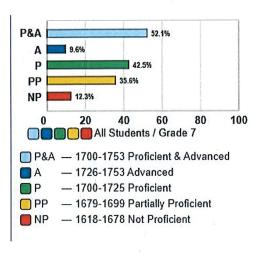
6th Grade M-Step - Spring 2024



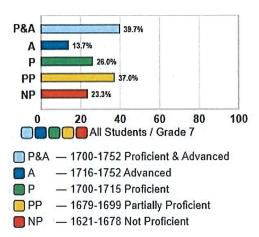


7th Grade M-Step - Spring 2024

ELA



Math



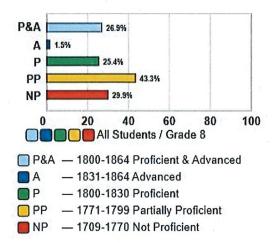
8th Grade PSAT/SAT

Total

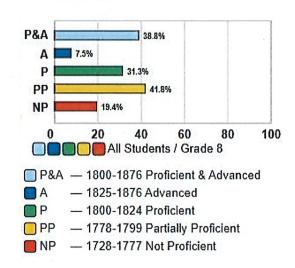
Total				
	# of Testers	Score Distribution		Mean Total Score (240-1440) ①
District	67		240	831
State (Public Schools Only)	98,690		240	820 ////////////////////////////////////
State (All Schools)	99,490		240	821 ////////////////////////////////////
U.S. and U.S. Territories	157,275		240	831
Global Testers	160,251		240	833

8th Grade M-Step - Spring 2024

Social Studies



Science



 Total Students Enrolled and Percentages of Students Represented by Parents at Parent-Teacher Conferences

2022-2023

2023-2024

Class	Total (%)	Class	Total (%)
2027 (8)	26 (52%)	2028 (8)	18 (25%)
2028 (7)	26 (38%)	2029 (7)	26 (35%)
2029 (6)	41 (63%)	2030 (6)	35 (63%)

We are very proud of our students' achievement at Whiteford Middle School. The entire staff will continue to work at maintaining and improving our educational offerings and opportunities in order to prepare all of our students for their future. We look forward to working with you and our students.

Sincerely,

Jeremy Fielder

Middle/High School Principal





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	All Students	2022-23	37.5%	37,172	46.9%	30	46.9%	30	15.6%	10	31.3%	20	28.1%	18	25.0%	16
ELA	6th Grade Content	All Students	2023-24	37.5%	37,041	63.5%	33	63.5%	33	17.3%	9	46.2%	24	21.2%	11	15.4%	8
ELA	6th Grade Content	Black or African America n	2023-24	16.3%	2,858	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2022-23	28.0%	2,500	*	*	*	*	*	*	*	*	*	*	*	*
ELA	Grade	Hispanic of Any Race	2023-24	27.3%	2,469	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	35.3%	1,820	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	35.2%	1,870	*	*	*	*	*	*	*	*	*	*	*	*
ELA	6th Grade Content	White	2022-23	43.7%	27,540	44.6%	25	44.6%	25	16.1%	9	28.6%	16	28.6%	16	26.8%	15
ELA	6th Grade Content	White	2023-24	43.7%	27,272	66.7%	32	66.7%	32	18.8%	9	47.9%	23	20.8%	10	12.5%	6





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y		Not Proficie	Number Not Proficie nt
ELA	6th Grade Content	Female	2022-23	39.9%	19,319	43.3%	13	43.3%	13	<=20%	3	*	10	30.0%	9	26.7%	8
ELA	6th Grade Content	Female	2023-24	40.2%	19,382	71.4%	20	71.4%	20	<=20%	5	*	15	*	*	<=20%	2
ELA	6th Grade Content	Male	2022-23	35.2%	17,853	50.0%	17	50.0%	17	20.6%	7	29.4%	10	26.5%	9	23.5%	8
ELA	6th Grade Content	Male	2023-24	34.9%	17,659	54.2%	13	54.2%	13	<=20%	4	*	9	20.8%	5	25.0%	6
ELA	6th Grade Content	Economi cally Disadva ntaged	2022-23	24.0%	13,197	27.8%	5	27.8%	5	<=20%	<3	*	*	22.2%	4	50.0%	9
ELA	6th Grade Content	Economi cally Disadva ntaged	2023-24	24.3%	13,392	<=50%	5	<=50%	5	<=50%	<3	<=50%	*	<=50%	3	<=50%	5
ELA	6th Grade Content	English Learners	2023-24	8.5%	513	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Students With Disabiliti es	2022-23	10.8%	1,341	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
ELA		Students With Disabiliti es	2023-24	10.3%	1,304	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	All Students	2022-23	36.9%	36,273	38.2%	26	38.2%	26	<=5%	<3	*	*	42.6%	29	19.1%	13
ELA		All Students	2023-24	37.9%	37,808	52.1%	38	52.1%	38	9.6%	7	42.5%	31	35.6%	26	12.3%	9
ELA	Grade	Hispanic of Any Race	2022-23	27.1%	2,367	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Hispanic of Any Race	2023-24	28.0%	2,571	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2022-23	34.9%	1,730	*	*	*	*	*	*	*	*	*	*	*	*
ELA		Two or More Races	2023-24	36.1%	1,890	*	*	*	*	*	*	*	*	*	*	*	*
ELA	7th Grade Content	White	2022-23	42.4%	26,630	36.5%	23	36.5%	23	<=5%	<3	*	*	42.9%	27	20.6%	13
ELA	7th Grade Content	White	2023-24	43.6%	27,596	54.0%	34	54.0%	34	7.9%	5	46.0%	29	34.9%	22	11.1%	7





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		Partiall y Proficie	Partiall	Not Proficie	Number Not Proficie nt
ELA	7th Grade Content	Female	2022-23	40.3%	19,471	40.6%	13	40.6%	13	<=10%	<3	*	*	34.4%	11	25.0%	8
ELA	7th Grade Content	Female	2023-24	41.4%	20,116	55.9%	19	55.9%	19	<=10%	3	*	16	*	*	<=10%	1
ELA	7th Grade Content	Male	2022-23	33.7%	16,802	36.1%	13	36.1%	13	<=10%	<3	*	*	50.0%	18	13.9%	5
ELA	7th Grade Content	Male	2023-24	34.6%	17,692	48.7%	19	48.7%	19	10.3%	4	38.5%	15	30.8%	12	20.5%	8
ELA	7th Grade Content	Economi cally Disadva ntaged	2022-23	24.1%	12,933	25.0%	4	25.0%	4	<=20%	<3	<=20%	*	*	9	<=20%	3
ELA	7th Grade Content	Economi cally Disadva ntaged	2023-24	25.0%	13,625	28.6%	6	28.6%	6	<=20%	<3	*	*	42.9%	9	28.6%	6
ELA	7th Grade Content	Students With Disabiliti es	2022-23	9.1%	1,059	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
ELA	7th Grade Content	Students With Disabiliti es	2023-24	10.0%	1,239	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Number Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Not
ELA	7th Grade Content	Homeles s	2023-24	14.6%	261	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	All Students	2022-23	29.6%	29,370	40.6%	26	40.6%	26	18.8%	12	21.9%	14	37.5%	24	21.9%	14
Mathem atics	6th Grade Content	All Students	2023-24	31.0%	30,688	49.0%	25	49.0%	25	15.7%	8	33.3%	17	31.4%	16	19.6%	10
Mathem atics	Grade	Hispanic of Any Race	2022-23	18.2%	1,642	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	19.2%	1,781	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2022-23	25.2%	1,299	*	*	*	*	*	*	*	*	*	*	*	*
atics		Two or More Races	2023-24	26.7%	1,416	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	White	2022-23	36.2%	22,784	39.3%	22	39.3%	22	21.4%	12	17.9%	10	37.5%	21	23.2%	13
Mathem atics	6th Grade Content	White	2023-24	37.7%	23,560	50.0%	24	50.0%	24	14.6%	7	35.4%	17	31.3%	15	18.8%	9





Subject	Grade	Student Group	School Year	Student s Proficie	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc				у	Partiall	Not Proficie	Not
Mathem atics	6th Grade Content	Female	2022-23	26.2%	12,707	23.3%	7	23.3%	7	<=20%	*	<=20%	<3	50.0%	15	26.7%	8
Mathem atics	6th Grade Content	Female	2023-24	27.6%	13,325	42.9%	12	42.9%	12	<=20%	4	*	8	35.7%	10	21.4%	6
Mathem atics	6th Grade Content	Male	2022-23	32.8%	16,663	55.9%	19	55.9%	19	20.6%	7	35.3%	12	26.5%	9	17.6%	6
Mathem atics	6th Grade Content	Male	2023-24	34.2%	17,363	56.5%	13	56.5%	13	<=20%	4	*	9	*	6	<=20%	4
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2022-23	15.7%	8,642	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	8	*	7
Mathem atics	6th Grade Content	Economi cally Disadva ntaged	2023-24	16.9%	9,314	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	6	*	4
Mathem atics	6th Grade Content	Students With Disabiliti es	2022-23	7.4%	911	*	*	*	*	*	*	*	*	*	*	*	*
	6th Grade Content	Students With Disabiliti es	2023-24	7.7%	965	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed		Number Proficie nt	Partiall y Proficie	Partiall	Not Proficie	Not
Mathem atics	7th Grade Content	All Students	2022-23	31.0%	30,531	32.4%	22	32.4%	22	10.3%	7	22.1%	15	44.1%	30	23.5%	16
	7th Grade Content	All Students	2023-24	32.1%	32,091	39.7%	29	39.7%	29	13.7%	10	26.0%	19	37.0%	27	23.3%	17
Mathem atics	Grade	Hispanic of Any Race	2022-23	19.7%	1,743	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	20.4%	1,910	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2022-23	26.6%	1,316	*	*	*	*	*	*	*	*	*	*	*	*
		Two or More Races	2023-24	27.3%	1,427	*	*	*	*	*	*	*	*	*	*	*	*
atics	7th Grade Content	White	2022-23	37.5%	23,575	34.9%	22	34.9%	22	11.1%	7	23.8%	15	41.3%	26	23.8%	15
	7th Grade Content	White	2023-24	38.9%	24,591	38.1%	24	38.1%	24	14.3%	9	23.8%	15	38.1%	24	23.8%	15
Mathem atics	7th Grade Content	Female	2022-23	27.8%	13,413	28.1%	9	28.1%	9	<=10%	3	*	6	46.9%	15	25.0%	8





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s Proficie	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		У		Not Proficie	Not
Mathem atics	7th Grade Content	Female	2023-24	28.4%	13,841	32.4%	11	32.4%	11	11.8%	4	20.6%	7	38.2%	13	29.4%	10
	7th Grade Content	Male	2022-23	34.2%	17,118	36.1%	13	36.1%	13	11.1%	4	25.0%	9	41.7%	15	22.2%	8
Mathem atics	7th Grade Content	Male	2023-24	35.6%	18,250	46.2%	18	46.2%	18	15.4%	6	30.8%	12	35.9%	14	17.9%	7
Mathem atics	7th Grade Content	Economi cally Disadva ntaged	2022-23	17.1%	9,185	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	6
	7th Grade Content	Economi cally Disadva ntaged	2023-24	18.1%	9,885	<=20%	3	<=20%	3	<=20%	<3	<=20%	<3	*	6	*	12
Mathem atics	7th Grade Content	Students With Disabiliti es	2022-23	6.8%	791	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<3	<3	*	7
Mathem atics	7th Grade Content	Students With Disabiliti es	2023-24	7.6%	940	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	7th Grade Content	Homeles s	2023-24	9.2%	167	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc		Proficie		Partiall y Proficie		Not Proficie	Number Not Proficie nt
Science	8th Grade Content	All Students	2022-23	37.4%	37,402	47.8%	32	47.8%	32	<=5%	3	*	29	35.8%	24	16.4%	11
Science	8th Grade Content	All Students	2023-24	38.8%	38,350	38.8%	26	38.8%	26	7.5%	5	31.3%	21	41.8%	28	19.4%	13
Science	8th Grade Content	Black or African America n	2022-23	13.4%	2,350	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2022-23	25.2%	2,252	*	*	*	*	*	*	*	*	*	*	*	*
Science	Grade	Hispanic of Any Race	2023-24	28.0%	2,584	*	*	*	*	*	*	*	*	*	*	*	*
Science		Two or More Races	2023-24	35.8%	1,803	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	White	2022-23	44.5%	28,668	49.2%	31	49.2%	31	<=5%	3	*	28	36.5%	23	14.3%	9
Science	8th Grade Content	White	2023-24	45.9%	28,850	37.1%	23	37.1%	23	<=5%	3	*	20	41.9%	26	21.0%	13
Science	8th Grade Content	Female	2022-23	36.2%	17,732	35.3%	12	35.3%	12	<=10%	<3	*	*	47.1%	16	17.6%	6





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	Percent Student s Proficie	Number Student s	Advanc		Percent Proficie nt		Partiall y Proficie	Partiall y	Not Proficie	Not
Science	8th Grade Content	Female	2023-24	37.9%	18,415	35.5%	11	35.5%	11	<=10%	<3	*	*	41.9%	13	22.6%	7
Science	8th Grade Content	Male	2022-23	38.6%	19,670	60.6%	20	60.6%	20	<=10%	<3	*	*	24.2%	8	15.2%	5
Science	8th Grade Content	Male	2023-24	39.6%	19,935	41.7%	15	41.7%	15	11.1%	4	30.6%	11	41.7%	15	16.7%	6
Science		Economi cally Disadva ntaged	2022-23	23.7%	12,608	58.8%	10	58.8%	10	<=20%	<3	*	*	<=20%	<3	*	5
Science	8th Grade Content	Economi cally Disadva ntaged	2023-24	25.4%	13,562	22.2%	4	22.2%	4	<=20%	<3	*	*	50.0%	9	27.8%	5
Science		Students With Disabiliti es	2022-23	10.9%	1,223	*	*	*	*	*	*	*	*	*	*	*	*
Science	8th Grade Content	Students With Disabiliti es	2023-24	11.8%	1,355	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
Science	8th Grade Content	Homeles s	2022-23	16.1%	263	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Percent Student s	Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Proficie		у		Not Proficie	Not
Social Studies	8th Grade Content	All Students	2022-23	26.7%	26,686	37.3%	25	37.3%	25	10.4%	7	26.9%	18	43.3%	29	19.4%	13
		AII Students	2023-24	29.7%	29,353	26.9%	18	26.9%	18	<=5%	<3	*	*	43.3%	29	29.9%	20
	Grade	Black or African America n	2022-23	7.3%	1,274	*	*	*	*	*	*	*	*	*	*	*	*
Studies	Grade	Hispanic of Any Race	2022-23	16.6%	1,479	*	*	*	*	*	*	*	*	*	*	*	*
	Grade	Hispanic of Any Race	2023-24	19.4%	1,791	*	*	*	*	*	*	*	*	*	*	*	*
Social Studies		Two or More Races	2023-24	26.9%	1,354	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	White	2022-23	32.4%	20,874	39.7%	25	39.7%	25	11.1%	7	28.6%	18	44.4%	28	15.9%	10
	8th Grade Content	White	2023-24	35.9%	22,586	25.8%	16	25.8%	16	<=5%	<3	*	*	43.5%	27	30.6%	19
	8th Grade Content	Female	2022-23	22.1%	10,808	26.5%	9	26.5%	9	<=10%	<3	*	*	52.9%	18	20.6%	7





Subject	Grade	Student Group	School Year	Student s	Number Student s Proficie	Student s Proficie	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc		Percent Proficie nt		Partiall y		Not Proficie	Not
Social Studies	8th Grade Content	Female	2023-24	26.2%	12,729	22.6%	7	22.6%	7	<=10%	<3	*	*	41.9%	13	35.5%	11
Social Studies	8th Grade Content	Male	2022-23	31.1%	15,878	48.5%	16	48.5%	16	15.2%	5	33.3%	11	33.3%	11	18.2%	6
	8th Grade Content	Male	2023-24	33.0%	16,624	30.6%	11	30.6%	11	<=10%	<3	*	*	44.4%	16	25.0%	9
	8th Grade Content	Economi cally Disadva ntaged	2022-23	14.3%	7,603	29.4%	5	29.4%	5	<=20%	<3	*	*	47.1%	8	23.5%	4
Social Studies	8th Grade Content	Economi cally Disadva ntaged	2023-24	16.8%	8,984	<=20%	<3	<=20%	*	<=20%	<3	<=20%	<3	*	8	*	9
	8th Grade Content	Students With Disabiliti es	2022-23	7.5%	842	*	*	*	*	*	*	*	*	*	*	*	*
	8th Grade Content	Students With Disabiliti es	2023-24	8.3%	954	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	*	3	*	5
	8th Grade Content	Homeles s	2022-23	8.4%	137	*	*	*	*	*	*	*	*	*	*	*	*





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
English (EBRW)		All Students	2022-23	59.7%	59,083	80.6%	54	80.6%	54	46.3%	31	34.3%	23	6.0%	4	13.4%	9
English (EBRW)		AII Students	2023-24	64.5%	63,446	77.6%	52	77.6%	52	40.3%	27	37.3%	25	11.9%	8	10.4%	7
English (EBRW)	Grade	Black or African America n	2022-23	33.7%	5,798	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2022-23	49.2%	4,329	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	Grade	Hispanic of Any Race	2023-24	52.9%	4,803	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)		Two or More Races	2023-24	63.7%	3,193	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	White	2022-23	67.2%	42,961	82.5%	52	82.5%	52	47.6%	30	34.9%	22	6.3%	4	11.1%	7
English (EBRW)	8th Grade Content	White	2023-24	72.5%	45,451	75.8%	47	75.8%	47	37.1%	23	38.7%	24	12.9%	8	11.3%	7
English (EBRW)	8th Grade Content	Female	2022-23	65.3%	31,690	88.2%	30	88.2%	30	38.2%	13	50.0%	17	<=10%	<3	<=10%	<3





Subject	Grade	Student Group	School Year	Percent Student s	Number Student s	Student s	Number Student s	School Percent Student s Proficie nt	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
English (EBRW)	8th Grade Content	Female	2023-24	66.9%	32,345	77.4%	24	77.4%	24	38.7%	12	38.7%	12	<=10%	3	*	4
English (EBRW)	8th Grade Content	Male	2022-23	54.4%	27,393	72.7%	24	72.7%	24	54.5%	18	18.2%	6	<=10%	<3	*	*
English (EBRW)	8th Grade Content	Male	2023-24	62.2%	31,101	77.8%	28	77.8%	28	41.7%	15	36.1%	13	*	5	<=10%	3
English (EBRW)		Economi cally Disadva ntaged	2022-23	45.4%	23,749	70.6%	12	70.6%	12	47.1%	8	23.5%	4	<=20%	<3	*	*
English (EBRW)	8th Grade Content	Economi cally Disadva ntaged	2023-24	51.2%	27,147	72.2%	13	72.2%	13	22.2%	4	50.0%	9	*	*	<=20%	<3
English (EBRW)	8th Grade Content	Students With Disabiliti es	2022-23	22.0%	2,402	*	*	*	*	*	*	*	*	*	*	*	*
English (EBRW)	8th Grade Content	Students With Disabiliti es	2023-24	23.4%	2,670	<=50%	4	<=50%	4	<=50%	<3	<=50%	<3	<=50%	<3	>=50%	*
English (EBRW)	8th Grade Content	Homeles s	2022-23	34.5%	533	*	*	*	*	*	*	*	*	*	*	*	*





Subject		Student Group	School Year	Percent Student s Proficie	Number Student s Proficie	Percent Student s	Number Student s	Percent	Number Student s	Advanc	Number Advanc ed			Partiall y	Number Partiall y Proficie nt	Not Proficie	Not
Mathem atics		All Students	2022-23	36.3%	35,930	44.8%	30	44.8%	30	<=5%	<3	*	*	35.8%	24	19.4%	13
Mathem atics		All Students	2023-24	32.6%	32,183	40.3%	27	40.3%	27	<=5%	3	*	24	38.8%	26	20.9%	14
Mathem atics	Grade Content	Black or African America n	2022-23	11.1%	1,902	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2022-23	23.2%	2,056	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	Grade	Hispanic of Any Race	2023-24	20.8%	1,912	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics		Two or More Races	2023-24	28.0%	1,406	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	White	2022-23	43.5%	27,843	47.6%	30	47.6%	30	<=5%	<3	*	*	33.3%	21	19.0%	12
Mathem atics	8th Grade Content	White	2023-24	39.3%	24,671	40.3%	25	40.3%	25	<=5%	3	*	22	38.7%	24	21.0%	13
Mathem atics	8th Grade Content	Female	2022-23	35.2%	17,105	44.1%	15	44.1%	15	<=10%	<3	*	*	38.2%	13	17.6%	6





Subject	Grade	Student Group	School Year	Percent Student s Proficie		Percent Student s	Number Student s	Percent Student s	Number Student s	Advanc	Number Advanc ed	Proficie		Partiall y		Not Proficie	Not
Mathem atics	8th Grade Content	Female	2023-24	31.3%	15,188	51.6%	16	51.6%	16	<=10%	<3	*	*	32.3%	10	16.1%	5
Mathem atics	8th Grade Content	Male	2022-23	37.3%	18,825	45.5%	15	45.5%	15	<=10%	<3	*	*	33.3%	11	21.2%	7
Mathem atics	8th Grade Content	Male	2023-24	33.9%	16,995	30.6%	11	30.6%	11	<=10%	<3	*	*	44.4%	16	25.0%	9
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2022-23	20.7%	10,829	47.1%	8	47.1%	8	<=20%	<3	*	*	*	*	<=20%	<3
Mathem atics	8th Grade Content	Economi cally Disadva ntaged	2023-24	18.0%	9,566	33.3%	6	33.3%	6	<=20%	<3	*	*	38.9%	7	27.8%	5
Mathem atics	8th Grade Content	Students With Disabiliti es	2022-23	8.6%	941	*	*	*	*	*	*	*	*	*	*	*	*
Mathem atics	8th Grade Content	Students With Disabiliti es	2023-24	5.4%	615	<=50%	<3	<=50%	*	<=50%	<3	<=50%	<3	<=50%	<3	*	*
Mathem atics	8th Grade Content	Homeles s	2022-23	13.1%	204	*	*	*	*	*	*	*	*	*	*	*	*



Annual Education Report Whiteford Middle School (07171)

SAT

Location	School Year	Subject	Student	Mean SAT	Benchmark	Met or	% Met or	Did Not Meet	% Did Not	Number
Name			Group	Score		Exceeded	Exceeded		Meet	Assessed



Annual Education Report Whiteford Middle School (07171)

MI -Access Functional Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Whiteford Middle School (07171)

MI -Access Supported Independence

Subject	Grade	Student Group	School Year	State Percent Students Proficient	Percent	School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Annual Education Report Whiteford Middle School (07171)

MI -Access Participation

Subject	Grade	Student Group	School Year	State Percent Students Proficient		School Percent Students Proficient	Percent Surpassed	Percent Attained	Percent Emerging
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Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	All Students	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	All Students	2023-24	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2023-24	173	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	White	2022-23	183	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2023-24	93	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
ELA	All Grades (Combined)	Male	2023-24	99	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	52	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	51	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	149	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	140	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	English Learners	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2023-24	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not English Learners	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2023-24	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Migrant	2022-23	200	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
ELA	All Grades (Combined)	Students With Disabilities	2023-24	22	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2023-24	170	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Students Without Disabilities	2022-23	182	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2022-23	199	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Homeless	2023-24	191	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2023-24	192	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Foster Care	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2022-23	200	<10	*	*	*	*	*	*	*
ELA	All Grades (Combined)	Not Military Connected	2023-24	192	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	All Students	2023-24	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	All Students	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2022-23	11	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Hispanic of Any Race	2023-24	12	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Two or More Races	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2022-23	183	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	White	2023-24	173	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2022-23	97	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Female	2023-24	93	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2023-24	98	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Male	2022-23	103	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce		Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	51	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	149	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	140	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2023-24	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not English Learners	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2023-24	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Migrant	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students With Disabilities	2022-23	18	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Tested - Functional Independe		Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Mathematics	All Grades (Combined)	Students With Disabilities	2023-24	22	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2022-23	182	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Students Without Disabilities	2023-24	169	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2023-24	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2023-24	190	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Homeless	2022-23	199	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Foster Care	2023-24	191	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2022-23	200	<10	*	*	*	*	*	*	*
Mathematics	All Grades (Combined)	Not Military Connected	2023-24	191	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	All Students	2022-23	67	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	All Students	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	White	2023-24	62	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Female	2023-24	31	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2022-23	33	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Male	2023-24	36	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Science	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	18	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	49	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not English Learners	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Migrant	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students With Disabilities	2023-24	10	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI - Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Tested - Supported Independe	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Science	All Grades (Combined)	Students Without Disabilities	2023-24	57	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Students Without Disabilities	2022-23	63	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Homeless	2022-23	66	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2023-24	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Foster Care	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2022-23	67	<10	*	*	*	*	*	*	*
Science	All Grades (Combined)	Not Military Connected	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	All Students	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Black or African American	2022-23	<10	*	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce	Number Tested - Participatio n	Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Hispanic of Any Race	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Hispanic of Any Race	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Two or More Races	2023-24	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2023-24	62	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	White	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2022-23	34	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Female	2023-24	31	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2023-24	36	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Male	2022-23	33	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2023-24	18	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Economicall y Disadvantag ed	2022-23	17	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI - Access		Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2022-23	50	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Economicall y Disadvantag ed	2023-24	49	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not English Learners	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Migrant	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students With Disabilities	2023-24	10	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2022-23	63	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Students Without Disabilities	2023-24	57	<10	*	*	*	*	*	*	*



Subject	Grade	Student Group	School Year	Number Tested - M-STEP, SAT or MI- Access	Number Tested - Any MI- Access	Percent Tested - Any MI- Access	Number Tested - Functional Independe nce	Percent Tested - Functional Independe nce	Number Tested - Supported Independe nce	Percent Tested - Supported Independe nce		Percent Tested - Participatio n
Social Studies	All Grades (Combined)	Homeless	2022-23	<10	*	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Homeless	2022-23	66	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Foster Care	2022-23	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2023-24	67	<10	*	*	*	*	*	*	*
Social Studies	All Grades (Combined)	Not Military Connected	2022-23	67	<10	*	*	*	*	*	*	*



Annual Education Report Whiteford Middle School (07171)

High School Graduation: Four-Year Adjusted Cohort Rate

dent Group Baseline Data Most Recent Results	Interim Objective	Interim Objective	Long-Term Target
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Annual Education Report Whiteford Middle School (07171)

Accountability Details Attendance Data

Student Group	Statewide	District	School
All Students	70.47%	N/A	87.44%

^{*} All data based on students enrolled for a full academic year.

Inexperienced Teachers

	Total Number of Staffing Group				<i>-</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Middle School (07171)	13.42	3.31	24.7%	N/A	N/A	3.31	24.7%

Inexperienced Principals and Other School Leaders

	Total Number	Number	Percent	Count High-	Percent High-	Count Low-	Percent Low-
	of Staffing	Inexperience	Inexperience	Poverty	Poverty	Poverty	Poverty
	Group	d	d	Schools	Schools	Schools	Schools
Whiteford Middle School (07171)	1.02	0.40	39.2%	N/A	N/A	0.40	39.2%

Teacher Emergency or Provisional Credentials

			Emergency or	9	9	Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Middle School (07171)	13.42	0.00	0.0%	N/A	N/A	0.00	0.0%

Out-of-Field Teachers

	Total Number of Teachers	Number of Out-of-Field Teachers	Percent of Out-of-Field Teachers	Count High- Poverty Schools	<i>3</i>	Count Low- Poverty Schools	Percent Low- Poverty Schools
Whiteford Middle School (07171)	13.42	0.00	0.0%	N/A	N/A	0.00	0.0%

^{**} Additional information for Michigan's School Index System, including the Student Growth component results and School Quality & Student Success component results, can be found at the following link: School Index



Annual Education Report Whiteford Middle School (07171)

NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	29	38	26	6
Male	51	26	38	28	8
Female	49	32	39	24	4
Eligible	54	42	40	16	2
Not Eligible	46	14	37	37	12
Info not available	‡	‡	‡	‡	‡
White	60	18	41	33	8
Black or African American	22	63	29	7	‡
Hispanic	8	28	46	22	4
Asian	3	8	27	37	28
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	31	40	24	5
Students With Disabilities	12	57	30	11	2
Students Without Disabilities	88	25	40	28	7
English Language Learners	9	32	45	21	2
Not English Language Learners	91	29	38	26	7

[‡] Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Whiteford Middle School (07171)

NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	40	34	20	6
Male	50	39	33	21	7
Female	50	42	35	18	4
Eligible	48	55	32	11	2
Not Eligible	52	26	36	28	10
Info not available	‡	‡	‡	‡	‡
White	67	32	38	24	7
Black or African American	17	72	22	5	1
Hispanic	7	53	35	11	2
Asian	3	12	24	33	32
American Indian or Alaska Native	ţ	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	46	34	16	4
Students With Disabilities	12	77	18	4	1
Students Without Disabilities	88	35	37	22	6
English Language Learners	5	74	18	7	‡
Not English Language Learners	95	38	35	20	6

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment of Educational Progress (NAEP) 2022 Mathematics Achievement.



Annual Education Report Whiteford Middle School (07171)

NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	42	30	22	6
Male	51	44	29	22	5
Female	49	40	30	22	8
Eligible	57	56	28	14	2
Not Eligible	43	23	33	32	12
Info not available	‡	‡	‡	‡	‡
White	61	33	32	27	8
Black or African American	22	68	21	8	2
Hispanic	8	52	31	14	3
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	6	38	38	21	3
Students With Disabilities	12	73	18	8	1
Students Without Disabilities	88	38	31	24	7
English Language Learner	9	54	30	14	2
Not English Language Learner	91	41	30	23	7

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Whiteford Middle School (07171)

NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	39	25	3
Male	50	37	39	22	2
Female	50	28	40	28	4
Eligible	48	45	38	16	1
Not Eligible	52	21	41	33	5
Info not available	‡	‡	‡	‡	‡
White	68	26	41	30	4
Black or Afican American	17	55	35	9	1
Hispanic	7	40	42	17	1
Asian	3	‡	‡	‡	‡
American Indian or Alaska Native	‡	‡	‡	‡	‡
Native Hawaiian or Other Pacific Islander	‡	‡	‡	‡	‡
Two or More Races	5	37	40	22	1
Students With Disabilities	13	76	18	4	1
Students Without Disabilities	87	26	43	28	4
English Language Learner	6	65	32	3	‡
Not English Language Learner	94	30	40	26	3

[#] Rounds to zero

[‡] Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2022 Reading Assessment.



Annual Education Report Whiteford Middle School (07171)

NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities Excluding Students with 504 Plans	Standard Error	Participation Rate for Limited English Proficient Students	
4		80.7 83.5	4.04 3.27		2.55 2.37
8	Math Reading	86.9 89.3	1.98 2.33	95.0 95.7	2.21 1.91

The National Assessment of Educational Progress (NAEP) is periodically administered by the U.S. Department of Education based on assessments administered to samples of students in each state. Federal regulations require the display of state level NAEP data on the Annual Education Report. These data represent the performance of the most recent sample of Michigan students on the NAEP.



Annual Education Report Whiteford Middle School (07171)

Sec. 1003 School Improvement Fund

ISD Name	District Name	School Name	Type of School		Strategies Implemented
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