

incident necolulis alies	M.E.R.T.	Incident	Recording	Sheet
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Date: 2/28/2024

Office Staff Initial Call

1. Using a radio and school PA, the Office staff will communicate to the building M.E.R.T. members to the location of the emergency.

Office Staff communicating with COMMUNICATOR

- 1. Confirm that the Medical Emergency Response Team (M.E.R.T.) has responded to the scene
- 2. Confirm that 911 was called, if not call 911 STAT
- 3. Confirm the exact location and the condition of the patient:

a.	Emerg	gency Location: 11/5	Gym
b.	First N	ame: Urity	<u> </u>
c.	Last N	ame: Nelsoh	
d.	Nature	e of injury/emergency:	HS Student having difficulty bies
	i.	Conscious - yes / no	113 370000000000000000000000000000000000
	ii.	Bleeding - yes / no	
	iii.	Head Injury - yes / no	
	iv.	Diahetic Issue - ves / no	

V. Seizure Issue - yes / no

Diabetic Issue - yes / no

- 4. Confirmation if all or part of the building/classrooms shall be put in "SHELTER IN PLACE" • "ATTENTION, ATTENTION, ATTENTION: We are moving to a SHELTER IN PLACE. All students and staff must immediately move to a classroom/gym location. Remain until further information is shared or an 'All Clear' or emergency personnel or school officials give okay." 9:39 am Teach in Place
 - 5. Contact Superintendent via cell phone 419-630-3685 Time Contacted:

Office Staff supporting MERT Team

vi.

- 1. Print the patient's emergency information for EMS
- 2. Notify the patient's emergency contact (Parent, Spouse or Guardian)
- 3. Notify staff if we are moving to "SHELTER IN PLACE"
- 4. If the emergency involves a student that has medication in the building office, office staff will ensure that the medication is taken to the location of the student.

Note: Once completed, please give it to the building administrator.

9:45 drill complete