

## **ESSER III Funds Survey Results by Stakeholder**

The Whiteford Agricultural School District is applying to receive Elementary and Secondary School Emergency Relief (ESSER) funds to address learning recovery from the impact of COVID-19. These funds are designated for one-time or short-term expenditures to address the ongoing impact of the pandemic.

We are seeking feedback from all stakeholders to help determine how the district should best utilize these resources to address unfinished learning, ongoing COVID-19 recovery, and Federal Program grant funds. You will be asked to identify the Top 5 needs of Whiteford Agricultural Schools. Please complete this brief survey by Friday, November 19 at 11:59pm.

The 15 allowable uses for the ESSER III funds are:

1. Any activity authorized under ESEA
  - Individuals with Disabilities Act
  - Adult Education and Family Literacy Act
  - Carl D. Perkins Career and Technical Education Act
  - Subtitle B of title VII of the McKinney Vento Homeless Assistance Act
2. Coordinate Emergency Response
3. Address needs of highly vulnerable populations
4. Ensure preparedness and coordination (systems and procedures)
5. Training related to infectious diseases
6. Purchasing cleaning supplies to sanitize and clean schools
7. Planning/coordinating for continued education
8. Purchase educational technology (Note: Whiteford is already 1:1 with Chromebooks)
9. Mental Health Support
10. Summer learning
11. Learning loss
12. Facilities repairs and improvements
13. Improving indoor air quality
14. Developing strategies and implementing public health protocol
15. Other activities necessary for maintaining services and instruction

**See results on page 2.**

Green=1st, Yellow=2nd, Red=3rd	Parents/ Community	Staff	Students			
Total Number of Respondents (n=269)	103	33	133			
Percent of All Respondents	38.3%	12.3%	49.4%			
ESSER III Fund Priority List	1st Priority	2nd Priority	3rd Priority	4th Priority	5th Priority	Overall %
Emergency Response	4.8%	6.3%	5.6%	8.2%	5.9%	30.8%
Highly Vulnerable Needs	7.4%	8.2%	8.9%	5.9%	10.4%	40.8%
Infectious Disease Staff Training	3.7%	2.6%	4.1%	3%	5.9%	19.3%
Purchase Cleaning Supplies	8.2%	8.2%	7.1%	11.5%	5.9%	40.9%
Closure Planning	6.3%	9.7%	9.7%	7.8%	8.6%	42.1%
Mental Health Supports (Students, Families, Staff)	15.2%	13%	10.8%	9.7%	7.8%	56.5%
After-School or Summer Learning	7.1%	10%	10%	7.8%	5.2%	40.1%
Learning Loss	13%	10%	8.9%	7.4%	7.8%	47.1%
Facilities Repairs or Improvements to reduce risks	6.3%	7.8%	7.8%	8.6%	10%	40.5%
Improving Air Quality	9.7%	9.3%	9.7%	7.8%	8.6%	45.1%
Employ Existing Staff	13.8%	8.2%	8.9%	14.5%	18.6%	64%
Ensure Preparedness & Coordination	4.5%	6.7%	5.6%	7.8%	5.2%	29.8%

See recommendations on page 3.

**Based upon all stakeholder feedback, Whiteford Agricultural School District should:**

1. Continue to employ existing staff and consider staffing needs to address activities necessary for maintaining services and instruction
  - a. Possible Considerations:
    - i. **School Counselors (K-5, 6-12)**
    - ii. **Instructional Coaches (K-5, 6-12)**
    - iii. **School Nurse (K-12)**
    - iv. **Social Worker (K-12)**
    - v. **Early Literacy/Math Teacher (K-5)**
2. Address mental health supports for students and staff and offer opportunities for families to gain knowledge in how they can help support their child(ren)
  - a. Possible Considerations:
    - i. **Conscious Discipline (K-5)**
    - ii. **TBD (6-12)**
    - iii. **Parent Academy**
    - iv. **Community Partnerships**
3. Address learning loss through ensuring that students receive evidence-based activities and high-quality assessments to meet the comprehensive needs of students
  - a. Possible Considerations:
    - i. **Peer to Peer Learning Walks**
    - ii. **Curriculum & Assessment Realignment**
    - iii. **Instructional Framework**
4. Consider ways to improve air quality
  - a. Possible Considerations:
    - i. **TBD**
5. Offer after-school and/or summer learning opportunities
  - a. Possible Considerations:
    - i. **Summer School (K-5)**
    - ii. **Summer School Credit Recovery (6-12)**
    - iii. **Before/After School Clubs (K-12)**