

Whiteford Elementary School
2022-2023 Goal Reporting
Required by February 2023 and by June 2023

Table A:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (K-5) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (K-5) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 13

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	47%	50%		
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30

Female	50%	52%		
Male	43%	59%		
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
Kindergarten	51%	59%		
1st Grade	44%	38%		
2nd Grade	53%	41%		
3rd Grade	48%	52%		
4th Grade	45%	65%		
5th Grade	40%	42%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	47%	50%		

**Whiteford Middle School
2022-2023 Goal Reporting
Required by February 2023 and by June 2023**

Table A:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Reading Goal	All students (6-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of

	student achievement scores will be measured by economically disadvantaged, special education, female and male.
Middle of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.
End of the Year Mathematics Goal	All students (6-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA. Goal achievement will be progress monitored mid-year (January 2023) and end of year (June 2023). Goal achievement will be measured by the average conditional growth percentile of at least 70% of students meeting their growth projection. Our sub-groups of student achievement scores will be measured by economically disadvantaged, special education, female and male.

Table B: Achievement or Growth on Benchmark Assessment - By Student Demographics February 13

Reporting Category	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
All Students	30%	58%		
Econ. Disadvantaged	n/a <30	n/a <30	n/a <30	n/a <30
Special Education	n/a <30	n/a <30	n/a <30	n/a <30
English Learner	n/a <30	n/a <30	n/a <30	n/a <30
Female	37%	47%		
Male	24%	59%		
Ethnicity	n/a <30	n/a <30	n/a <30	n/a <30

Table C: Achievement or Growth on Benchmark Assessment - By Grade Level February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
6th Grade	24%	48%		
7th Grade	30%	63%		
8th Grade	36%	64%		

Table D: Achievement or Growth on Benchmark Assessment - By Mode of Instruction February 13

Reporting Category Suggest reporting on subgroups where n≥30	By February Board Meeting		By June Board Meeting	
	Reading	Math	Reading	Math
In-Person	30%	58%		